

Millis Public Schools



Middle School Improvement Plan 2022-2023

December 6, 2022

Millis Public Schools

Our Vision

The Millis Public Schools are respected for **high academic standards**, committed to **social responsibility**, and dedicated to educating and inspiring every student to achieve **personal excellence**.

Our Mission

The Millis Public Schools Community is firmly committed to developing students as **independent, lifelong learners and leaders** who will contribute to a changing and complex society.



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Our Overarching Personalizing Learning Goal

In Millis, we honor each student as an individual learner, recognizing that **students have their own learning styles, interests, passions, challenges to learning, strengths, identities, and skills**. We engage, support and challenge all students through varied and culturally responsive instructional approaches that help students **take ownership of their learning**. Students are afforded **voice, choice and flexibility** in how they learn and are allowed to demonstrate their understanding in various ways to improve student well-being and ensure that they are “future ready.”



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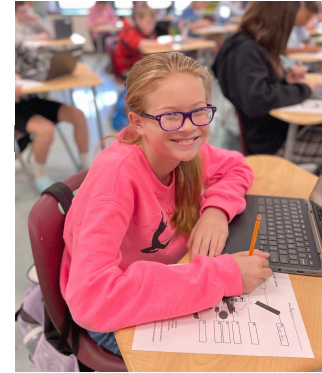
Goals

1. **Provide rigorous, challenging learning experiences that promote academic growth for all students.**
2. **Implement high quality curriculum using instructional strategies rooted in evidence-based best practices.**
3. **Support student physical and mental health and wellness.**
4. **Develop and sustain a culture of belonging and dignity for all students.**



Goal 1: Provide rigorous, challenging learning experiences that promote academic growth for all students

- **Vertical Articulation of Targeted Skills:**
 - Teachers and Administration will continue to collaborate within vertical teaching teams to identify and address targeted skills required for student success.
 - This articulation will focus on general skills deficits and provide consistency at each level of development and instruction.
- **Strengthening MTSS process via:**
 - Continued support and development of the WIN Block to support MTSS Interventions and extensions. Teachers and Interventionist collaborate to support regular interventions over a six week period.
 - Child Study Team Implemented to focus on supporting students specific needs related to academics.
 - Literacy/Math interventionists beginning utilize STAR and MCAS data along with classroom recommendations to focus on targeted interventions.
 - Interventionist also utilized in a push-in model where they are supporting targeted skills in the classroom setting.



Goal 2: Implement high quality curriculum using instructional strategies rooted in evidence based best practices.

- Teachers continue to develop and utilize “SMARTIE” Goals for Professional Practice Goals and Student Learning Goals.
- Administration and teaching teams continue to focus on implementation of peer observations to provide additional opportunities to observe, review and discuss best practices.
- Professional development is targeted to provide best practice and specific needs that address the goals of the school. Teachers are provided opportunities to participate in Professional Development that supports high quality instructional practices.



Goal 3: Support student physical and mental health and wellness.

- Teachers continue to work to embed SEL practices in the classroom.
- Administration and Teachers are working to provide more social opportunities outside the classroom to support social-emotional growth of our students, ie: family events, team-building events, grade-level huddles and more.
- Building Administration is working to present Metro West and VOCAL data to teachers to support next steps that focus on student well-being.
- Continued development and implementation of Student Support Team (focus is social-emotional needs of students)
- Address additional SEL needs through multiple “non-classroom” vehicles: team-building “trips,” guest speakers, grade-level huddles.
- Metrowest Adolescent Health Student Survey
- DESE - Views of Climate and Learning Survey (VOCAL)



Goal 4: Develop and sustain a culture of belonging and dignity for all students.

- Student Voice / Student Council: Teachers and students continue to expand student voice through the continued development of student council.
- Student Council is involved in planning events for the students and also celebrating others in our school community (Bus Driver Appreciation, Para Appreciation etc.)
- Building Administration, teachers and guidance staff continue to develop the *Middle Ground* program to benefit school climate and social-emotional health of all students.
- Community Engagement Events: Building Administration will work with teachers and students to support community engagement opportunities for students and their families.
- Administration and teachers continually review and access curriculum and other extracurricular programs to support access for all students.



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